

COLLEGE OF FINE ARTS

OLIVIA SOUKUP

I would love the opportunity to represent the College of Fine Arts in the SGA House of Representatives. Creativity and passion manifest in my work in fashion merchandising, and these qualities will carry over to the many areas of study in Fine Arts. I never considered that I would be able to influence change and progress at TCU, but this position will give me the opportunity to do just that. I believe that working in collaboration with my peers will evolve my leadership abilities and challenge my ideas. There is so much to learn from others, and I am dedicated to becoming the best leader I can be. Along with this, I am very quick to adapt to change, and I invest my full time and effort into the projects I take on. Students want campus to feel like home as much as TCU wants to create an environment of trust and familiarity for the students. I will commit to using my skills as a leader, mentor, and friend to listen to the concerns of the student body. By doing this, I, in cooperation with others, can improve the student experience at TCU.

KATE VUILLEUMIER

I want to be a representative because I want to be involved in the behind the scenes of this school. I am very connected to my fine arts community and love to advocate for their interests and wants.

KIERA PORREY

I have only been a member of SGA for a little bit now and I love it. I feel like I truly have been able to make a difference even though it hasn't been long. I am really excited to see how I can make a bigger impact on campus. I think I have a really unique perspective at TCU and that unique perspective can benefit my peers and the TCU student body.

PJ EBY

This past year I have had the great pleasure of serving as a representative for the college of fine arts. Since being appointed, each Tuesday has been filled with joy as I am able to speak for and serve the constituency that I so deeply care for.

Within this past year I have found a sense of belonging at TCU. College can be a difficult time, moving half way across the country and trying to figure out who you are is no easy challenge. Luckily, I have had the lovely souls of SGA to help me find my place, and that is in house.

There are so many voices that need to be heard, but not everyone knows how or is willing to speak theirs. I, as a college representative am passionate about making sure each student feels seen and cared for.

FORD HARRIS

Getting to go to TCU is one of the best opportunities I've ever gotten in my life. It's been so important for me to feel connected on campus in my first year, but as somebody that isn't always good at putting myself out there, it's been hard. I want to be in SGA to be able to help people like me feel like they have a group on campus that hears them and listens to their ideas. Being heard by my peers and mentors has been one of the ways that I've felt

connected to campus so I want to be that for others. I will bring unique perspectives to SGA because of my Fine Arts background and my connections to a side of campus that isn't always engaged beyond their own department. By being in band and talking to my friends, I will help SGA have a more well rounded view of what campus actually wants.

LYVIA BALDNER

I want to be a member of the House of Representatives because I seek to be a leader for my fellow horned frogs. I have been fortunate to be a member of SGA since my sophomore year and hope to finish my commitment to SGA until I graduate in May.

I am passionate about bringing awareness to mental health, especially eating disorders. I hope to be a resource, friend, and leader to those seeking help on this front. Implementing a stronger and more accessible support system is an avenue I would love to explore, with the support of SGA. The campus needs my advocacy on this front.

My passion for serving my others dictates my decision to continue my involvement in SGA. I am excited to see where this year takes me.

KAMRYN SAKSON

I would like to continue to hold my position as a representative of the College of Fine Arts because it allows me to educate myself and my peers on events around campus. SGA also acts as my outlet to ask questions and advocate for more change. Further, in the upcoming semester I want to work on legislation regarding grading policies and project-based learning/ assignments. Projects and tangible assignments, rather than tests and quizzes, make up the majority of my constituency's academic progress; so, in efforts to represent them, I want to pose legislation to their benefit regarding professor's grading systems.